

## Exhibit 4.1.

## Instructions for Sample Theme Units.

<b>Life experience</b> This may be in the form of a quote and will be generated from the learners.	<b>Theme</b> This is the topic to be covered.
<b>Forming objectives</b> Ask your learners how to respond to the life experience issue and what can be done about it. Ask what they would like to learn about the issue (the objectives). Add your opinion.	
<b>Sample objectives</b> These are written in precise, measurable terms which describe what the learner will accomplish.	<b>Strategies</b> These are written to focus on the learner's activities—what the teacher will have the learner actually do.  As you debrief each strategy you may find that it leads to a new activity or strategy or to the development of new objectives.
<b>Skills developed</b> Identify the concrete competency or life skill to be accomplished: reading, math, writing, critical thinking, learning to learn, or problem solving. This can serve as a checklist for skills that are not acquired. You might alter a strategy to accomplish a new skill.	<b>Formats used</b> Write down the format used with each strategy. You may find you rely on lecture too often. Try a new approach and vary the instructional setting.